

Curriculum Vitae Katayoun Rezaei

Personal Information

First name: Katayoun

Surname: Rezaei

E-mail address: ktyn.rezaie@gmail.com
k.rezaei@sbmu.ac.ir

Education

Ph.D. in Applied Linguistics (TEFL, i.e., Teaching English as a Foreign Language)

M.A. in Applied Linguistics (TEFL, i.e., Teaching English as a Foreign Language)

B.A. in English Translation

Dissertation and Thesis Projects

Ph.D. Dissertation, *Revisiting the Academic Writing Construct in the Iranian Context: The Evaluation and Validation of an Internet-Source-Based Integrated Writing Test*

M.A. Thesis, *Input-Mode and Construct Irrelevant Variance in TOEFL iBT Integrated Writing Task.*

Research Interests

Language test design and validation, Language assessment, Technological-enhanced assessment, Automated writing assessment, Rater cognition, Second language acquisition, Computer-assisted language learning, CALL teacher education, Academic writing literacy, and Digital literacies.

Academic job Experience

Assistant professor at Department of English, College of Paramedical Sciences, Shahid Beheshti University, Tehran, Iran

Lecturer at Department of English, Faculty of Literature, Alzahra University, Tehran, Iran

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Teacher Assistant, Faculty of Literature, Alzahra University, Tehran, Iran. Co-teaching graduate academic writing courses

Publications

Rezaei, K., Marandi, S. S, & Karami, H. (Under Review). Source-based Writing from Web-based Resources: The Implementation of a WebQuest Blended Instruction.

Rezaei, K., & Marandi, S. S (2022). A socio-cognitive approach toward source-based writing: Professors' perceptions and current constraints. *Journal of Language Horizons*, 6 (2), 7-30, doi:10.22051/lghor.2021.34247.1413.

Rezaei, K., & Sotoudehnama, E. (2020). Integrated summarizing read-to-write tasks: Patterns of textual borrowing and the role of the written genre. In: L. McCallum & C. Coombe (Eds.). *The assessment of L2 written English across the MENA region*. (241-267). Palgrave Macmillan, Cham. <http://doi.org/10.1007/978-3-030-53254-3-11>.

Nowruzi Khiabani, M., Rezaei, K., & Tafazoli, S. (2013). *Word power in law: An ESP course book for undergraduate students*. Tehran, Iran: Sepahan Publication.

Keyvanfar, A., & Rezaei, K. (2010). Integrated writing task of TOEFL iBT: A verbal protocol analysis. *Iranian Journal of TEFL*, 2 (3), 97-123.

Conference Presentations

Rezaei, K., & Marandi, S.S. (2022). *Source-based writing from web-based resources: Analysis of EFL students' writing process and source text use in the academic context*. Paper presented at the 43rd Language Testing Research Colloquium (LTRC), Japan.

Marandi, S. S., & Rezaie, K. (2018). *Corpus-based materials in an academic writing context: Learning the meta-discourse recourses of a written text*. Paper presented at WorldCALL 2018 (5th WorldCALL Conference), Universidad de Concepción, Concepción, Chile.

Keyvanfar, A., & Rezaei, K. (2012). *Input-Mode and Construct Irrelevant Variance in TOEFL iBT Integrated Writing Task*. Paper Presented at IATEFL and LAKMA Joint Conference. Lithuania.

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Rezaei, K., Mosalli, Z., & Marandi, S.S. (2022). *Impact of instruction on the EFL learners' self-assessment of their argumentative written performance*. Poster presented at The 19th TELLSI International Conference. Birjand, Iran.

Rezaei, K., & Marandi, S.S. (2021). *Promoting learners' information literacy in writing from web-based resources: The implementation of a WebQuest-based course*. Paper presented at The International Conference on Technology-enhanced Language Learning and Teaching & Corpus-based Language Learning and Teaching (TeLLT & CoLLT), Education University, HongKong.

Mosali, Z., Rezaei, K., & Marandi, S. S. (2019). *Task repetition or topic repetition: Which one produces more complex and fluent writing?* Paper presented at The 17th TELLSI International Conference. Tabriz, Iran.

Rezaei, K., Marandi, S. S. (2019). *Examining the validity of the National Ph.D. Entrance Exam of Teaching English as a Foreign Language (TEFL): Evidence from the stakeholders*. Paper presented at The 17th TELLSI International Conference, Tabriz, Iran.

Raye Ahmadi, M. V., & Rezaei, K. (2017). *Moving Beyond the Rigid Words: A Cognitive Linguistics Approach to Constructing Meaningful Metaphors*. Poster presented at 15th International TELLSI Conference, Tehran, Iran.

Rezaei, K., & Beh-Afarin, R. (2010). *The Impact of Using Authentic Materials on Learning Motivation of Iranian EFL Learners*. Paper Presented at The First Post Graduate ELT Conference, Allameh Tabataba'i University, Tehran, Iran.

Research Projects

Funded Research Project:

Co-investigator and scientific researcher, *Building a validity argument for the underlying construct of the national Ph.D. entrance exam of Teaching English as a Foreign Language (TEFL) through a mixed-method study* (2020). Project funded by the National Organization for Educational Testing, Ministry of Science, Research and Technology.

Research Project:

Assessment advisor and data analyst in the project directed by the Arabic Department at Alzahra University (2019-2020). The project aimed to evaluate the Attanal Al Arabi test (the International Center for Arabic Language Proficiency Training and Testing in Jordan) to be used as the national Arabic language proficiency test at university levels in Iran.

Workshop Presentation/Attendance

2020, attendee at IATEFL Testing, Evaluation, and Assessment SIG webinar, The language test development process: Main principles and suggestions for classroom practice.

2019, executive manager at the first computer-assisted language learning (CALL) Winter School held at Alzhara University (offered to language teachers/professors from all over the country, from a variety of languages, such as French, Persian, Arabic, and English).

2019, presenting a workshop on academic writing literacy at Alzahra University (the participants were undergraduate/graduate students of the English department).

2018, participating in a workshop on computer-assisted language learning (CALL), the use of storytelling software and its effectiveness.

2017, participating in a workshop on cognitive diagnostic assessment (CDA) at Azad University, South Branch, working on the theories and statistical analysis.

2016- 2017, participating in extra-curricular workshops on advanced statistical analyses at Alzahra University. Working with SPSS, R, FACET, and TestFact software.

2017, presenting in a workshop on Language assessment (offered to the post-graduate students at the Faculty of Literature, Alzahra University)

2017, presenting in a workshop on CALL teacher education (offered to the academic staff members at the Faculty of Literature, Alzahra University).

Research and Statistical Skills

Experienced in qualitative research design: conducting stimulated recall/ think-aloud protocols, content analysis, and theme analysis

Experienced in quantitative research design

Experienced in using SPSS and running advanced statistical analyses

Experienced in using FACET/ WINSTEP

Experienced in cognitive diagnostic assessment and familiar with CDA analysis

Experienced in univariate and multivariate data analyses and interpretation

Experienced in the use/development of digital writing resources and online writing instructional tools including wikis and weblogs

Experienced in the use of online platforms and delivering synchronous/asynchronous courses