Prediction of Aggressive of Juvenile Delinquents with Problem Solving Strategies and Communication Skills

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Received: 19 March 2017 Accepted: 5 May 2017 Published: 13 June 2017

How to cite this article:

Abstract

Background and objectives: Adolescence, period of transition from childhood to adulthood, is time with changes in social, psychological, behavioral, and physical situations. These changes combined with the cultural, social and family backgrounds’ adolescents, can lead to social problems such as social deviations (delinquency and aggressive). The aim of this study was to the predict of aggressive of juvenile delinquents with Problem solving strategies and communication skills.

Material and methods: This study was descriptive-correlation performed. The study population constituted consisted of adolescent juvenile delinquents detained in correction center training and the police force in Ardabil City 2015-16 years. Using convenience sampling, 100 adolescent juvenile delinquents were selected. Instruments were included Bas and parry aggression questionnaire, Queen Dam communication skills and Cassidy & Lang problem solving styles questionnaire. The data Pearson correlation coefficient and multiple regression analysis using software SPSS-19 was analyzed.

Results: The results showed a positive significant correlation between non-compliance problem-solving strategies (helplessness, control, avoidance), and a negative significant correlation between adaptive Problem-solving strategies (trust, creativity, orientation) and communication skills. In addition, the results of regression analysis revealed that 0.55 of total variance of aggressive of juvenile offenders can be explain by non-compliance problem-solving, adaptive problem-solving strategies and communication skills (P<0.01).

Conclusion: The results of this study indicate that problem solving strategies and communication skills predict aggressive of juvenile delinquents. The results of this study can help prison psychologist and correction and rehabilitation center to further understand the role of problem solving strategies and communication skills and appropriate intervention, taking into account the aggressive of juvenile.

Keywords: Aggressive, Problem solving strategies, Communication skills, Juvenile delinquents